



ARBOR PRIMARY SCHOOL

POLICY FOR EXTRA-MURAL COLOURS AWARDS

Amended January 2011

GENERAL

1. All extra mural co-ordinators are to attend a meeting once a year to amend policy. All co-ordinators are expected to attend all the colours meetings.

Before each colours assembly a meeting to ratify colours must be held.

2. It must be clearly understood by learners, educators and parents that the awarding of colours is not merely a reward of good performance, but rather recognition of overall excellence of achievement, ability, behaviour and dedication towards the activity and the school.
3. Standards should not be allowed to change each year. Changes can be made during an annual colours meeting where proposed changes can be brought to the attention of the committee. If the learner ceases to do the activity for a period of 2 years, his colours will be withdrawn, except where the sporting code is no longer offered at Arbor.
4. The criteria should be of such a standard that it should maintain value and status and offer challenge.

5. i) The awards will consist of:

a) Full colours - A cloth scroll and certificate



b) Half colours - A half moon shaped cloth scroll and certificate



c) Merit award - A rectangular cloth badge and certificate



(ii) Blazer – see Annexure A

6. It is important that candidates for colours awards be considered on their own merit, e.g. newly enrolled learner's previous achievements taken into consideration.

7. Conduct of learners

The learner must be a good ambassador for Arbor Primary School. His / her conduct on the sporting field must be of an acceptable standard. **It may become necessary to downgrade, withhold or remove colours if the learner is seen to display unruly behaviour on and off the sporting field.**

School colours are viewed as an honour and an expression of our thanks for the learner's commitment, dedication and sporting ability. The Principal and Deputy Principal will have the final say about decisions made on this matter. **Colours are approved by a committee before they are awarded, thereafter NO discussion on the colours and trophies awarded will be entertained by Arbor Primary School.**

8. The learner must take part at school level of any sport offered at Arbor Primary as an extra-mural in order to qualify for colours awards.

9. Method of awarding colours for Sport and Cultural activities.9.1 **Athletics**

- This activity is not grade related.
- Full colours can be awarded if the learner is selected to take part in Nationals, South Gauteng Championships, or achieve 30 points based on the points system.
- Half colours are awarded if the learner achieves 25 points or is a member of the District level team.
- A Merit award is awarded when 20 points are achieved.

Point System (per event)

District level column is added to assist in determining who receives Victor / Victrix trophies.

	Inter-House	Inter-Benoni	Greater Benoni	District Level
1 st	5	10	15	20
2 nd	4	8	12	16
3 rd	3	6	9	12
4 th	2	4	6	8
5 th	1	2	3	4

Learners top 3 Inter-house scores will be used when calculating scores. More inflates results.

9.2 **Swimming**

- This activity is not grade related if they achieve Provincial colours. Full colours can be awarded if a learner is selected and participates at the Inter-Provincial gala or gains 20 points from the point scale below.
- Colours for swimming are only awarded once a year at the end of the season – March.

Half colours are awarded for 15 – 19 points

A merit award will be given for 12 – 14 points

Point system

	Inter-house Gala	Inter-Primary Gala
1 st	3	6
2 nd	2	4
3 rd	1	2

9.3 **Cross Country**

- Full colours are awarded if the learner is chosen to represent South Gauteng at Provincial level.
- Half colours are awarded for District Level representation.
- Merit award is awarded if the learner has been involved in cross-country for at least 2 years and achieves in the top 20 runners in 80% of events and achieves Greater Benoni status

OR

The athlete achieves the following scores according to the criteria.

SPECIAL MERIT AWARD (27)		Reliability / attendance at practices	Sportsmanship	Years in service	TOTAL
5	Ability compared to own team	10	5	5	30
5	Improvement in running ability				

9.4. **TEAM SPORTS**

In all team sport activities the following criteria will apply:

- Only A team members will be considered for colours.
- Only U/12 and U/13 teams are eligible for colours, unless the child has been selected for the provincial team and participates in the School National competition, then the child will be scored according to the stipulated criteria.
- Results of the team in the league will also substantiate the results of the individual.

SYSTEM OF SCORING FOR TEAM SPORT				
Ability	Maximum score	Sportsmanship	Maximum score	Years of service
Provincial	18 – 20	Builds positive sportsmanship Motivates team. Accepts all umpire / referee decisions without question.	8 - 10	Maximum of 3 regardless of extra service
Regional (i.e. D5)	16 – 17			
Sent to trials but did not go further.	13 - 15			
Excellent player compared to the rest in other schools. Team achieved top 3 in league.	10 - 12	Complies with all rules of the game. Is honest when a situation in question arises, i.e. ball goes over the line, etc.	6 - 7	3
		Does not support fellow players. Plays for him/herself		4 - 5
Excellent player compared to own team members. Team achieved top 3 in league.	8 - 9	Questions and shows disrespect for referee / umpire. Swears and answers back.	0 - 3	
Excellent player compared to own team	1 - 7			
TOTAL	20	TOTAL	10	TOTAL 3

Reliability

Attendance to practises and games			
Attended all practices and games	7	Let the team down frequently. Absent from practices and games. 60% attendance as per register	3
Attended most practices and games. Letter from parents or doctors note always given to explain absenteeism. 80 – 90% attendance.	6		
Attended most practices (80%) and games. Verbal excuses only.	5	Very unreliable, had to phone parent to deliver kit and teacher had to frequently beg child to attend. 50% attendance.	2
		Exceptionally poor attendance. Less than 50% as per register	1
Attended up to 70% of practices and games	4		
TOTAL			7

TOTAL OF ALL CRITERIA OF ALL TEAM SPORTS

Adds up to a maximum of 40 points.

Full colours are awarded if the learner achieves 36 points on this scale.

Half colours are awarded if the learner achieves points from 33 to 35.

A merit award is given to the learner who achieves points from 30 – 32.

Criteria specific to each sporting code.

9.5 T-Ball

T-ball children have the opportunity to attend trials. These are the same trials attended by club members. The school provincial team is technically a development team. They play in the same provincial tournament. If the child plays for the school team (attendance at 90% level) and is then selected into the provincial team via the club and plays in the A or B provincial team he/she also qualifies for colours in the same manner as a child who is selected for the school's team.

9.6 Softball

As per scoring system.

9.7 Mini Cricket

At this stage, 2011, there is no consideration for mini cricket colours as trials are not held in a selective process where the best players are selected.

9.8 Soccer

As per scoring system

9.9 Netball

As per scoring system

9.10 Badminton

As per scoring system

9.11 Cricket

As per scoring system / some B team players can be considered if they could have been in the A team but for positional play, they have been placed in the B team.

- 9.12 Tennis
As per scoring system

10. **Cultural Activities**

10.1 **DRAMA**

Full Colours

Minimum requirements 80 – 100%

Half Colours

Minimum requirements 70 – 79%

Merit Award

Minimum requirements 60 – 69%

Service awards for three years committed service to school productions will be handed out to learners who have achieved this award at the end of Grade 7.

Best actor and actress will be awarded by 2 outside adjudicators.

Awards will be handed out as per the production for that year. **Each year will be judged as a separate entity.** Productions lend themselves to certain learners e.g. more male / female roles). Only the motivational criteria will be taken into consideration for that year as it covers all aspects of the learners' involvement. The **spirit trophy** will be awarded by the teachers involved in the production. This trophy will be awarded to the learner who they deemed to be the most helpful both on and off the stage and who was instrumental in helping with the smooth running of the play.

The **acting ability** appears on the motivational sheet will be judged by the two adjudicator.

Acting ability will be judged out of 20 under the following criteria.

MAIN CHARACTERS	
1. Voice projection	4
2. Facial expression	4
3. Stage technique	4
4. Characterisation of role	4
5. Interaction with co-actors	4
TOTAL	20

SUPPORTING ROLES	
1. Voice projection	3
2. Facial expression	3
3. Stage technique	3
4. Characterisation of role	3
5. Interaction with co-actors	3
TOTAL	15

The **Bonus marks** will be awarded at the discretion of the teachers involved with the production. These marks will be added to the learner's scores who have been instrumental in facilitating the smooth running of the show. Support can only get a max of 15 points on acting ability.

MOTIVATION FOR DRAMA COLOURS

Grade : _____ Name: _____

1. Number of years served	3	
2. Attendance	5	
3. Acting ability	20	
4. Behaviour	4	
5. Responsibility (costumes, words)	5	
6. Attitude	5	
7. Amount of words	5	
8. Bonus	3	
TOTAL X 2	50	

Full colours 80 – 100%

Half colours 70 – 79%

Merit award 60 – 69%

Motivation for exceptional cases:

Approved by: _____

ACTING ABILITY

(To be judged by the adjudicator)

Character : _____

1. Voice projection	4		
2. Facial expressions	4		
3. Stage technique	4		
4. Characterisation of roll	4		
5. Interaction with co-actors	4		
TOTAL	20		

ADJUDICATORS REPORT:

Signed: _____

10.2 **EISTEDDFOD**

Senior Primary

To qualify a child must have participated in a minimum of 4 individual items.

- Take 4 best individual English, Music and Afrikaans results, add scores according to a certificate value system.
- Add up the score ÷ by 4.
- If the pupil achieves above the cut off points as per table below, they qualify for either Full or Half colours or merit award

Individual Certificate Points

Silver	70
Gold	80
Honours	90
Prestige	98
Prestige & Trophy	99

Full Colours – 2 years participation

	FULL	HALF	MERIT
Grade 4	94	89	87
Grade 5	94	89	87
Grade 6	94	89	87
Grade 7	94	89	87

Junior Primary

(Grade 1 – 3)

No Junior Primary pupil will receive colours. This is to allow a wider participation through these grades.

10.3 Quiz

Colours only awarded in Grade 7.
No full colours.

Half colours will be given for over 11 points.

Merit awards will be given for 8 – 10 points.

	Interhouse	Inter-Primary	Years Service
1 st	3	6	3 years = 4
2 nd	2	4	2 years = 3
3 rd	1	2	1 year = 2
4 th			

Scores must be accumulated and recorded over a 3 year period by the quiz co-ordinator. (Children in other grades can be considered if the team wins the Inter-Benoni competition)

10.4 Public speaking (Speech Evening)

Colours only awarded in Grade 7.

Full colours awarded for 18 or more points.

Half colours will be awarded for 11 and more points.

Merit awards will be given for 8 – 10 points.

	Inter-grade	Inter-Primary	Years Service	Points
1 st	4	3	4 years	2

2 nd	3	2	3 years	1
3 rd	2	1		
4 th	1			

Scores must be accumulated and recorded over a 4 year period by the Public Speaking co-ordinator. Calculations can only be done when a learner is in Grade 7.

Bonus point is awarded for the overall winner of inter-grade competition.
Added bonus point if child is a winner at inter-school competition.

Academic Colours : Academic colours are awarded at Honours Evening. The criteria fall under the honours evening policies.

11. Colours Assembly
PROCEDURE TO FOLLOW

- 14.1 An invitation notifying parents must be sent out at least 4 days prior to the assembly.
- 14.2 Nominations for colours awards must be given to the co-ordinator at least 2 days before a colours meeting (done in writing on the relevant documents).
The co-ordinator calls a meeting. This meeting must take place 2 weeks before the colours assembly.
Scoring sheets must accompany the official motivation sheet. All team members must be scored in order to make a comparison. This excludes swimming and athletics. These scores must be at the colours meeting. No scores, no discussion regarding colours for that code at the meeting. All co-ordinators of the activities must be present at the meetings. All other co-ordinators are welcome to attend.
Apologies must be made with the principal before the meeting takes place.
- 14.3 Notify staff of children receiving colours to ensure that those children are present in the relevant Assembly.
- 14.4 Certificates to be printed and packed with the letter for the blazer and scroll.
- 14.5 Tea to be organised for the parents.
- 14.6 Staff who have an admin during assembly must attend the colours assembly.

MOTIVATION FOR SPORT/CULTURAL COLOURS

To be filled in by the educator who is in charge of the team / activity, before the colours meeting.

Learner's Name: _____

Sporting / Cultural code: _____

Age group: _____

Number of years in activity: _____

(If new to the school write previous school's history

Individual Codes	
i.e. Athletics, Swimming, Cross-country	
SCORE	_____
Merit :	_____
Half Colours :	_____
Full Colours :	_____
Comment	_____

Team Sporting Codes					
i.e. Soccer, Netball, Softball, Cricket, Badminton, Tennis					
SYSTEM OF SCORING					
Ability		Sportsmanship		Years of service	
Comment		Comment		Comment	
_____		_____		_____	
_____		_____		_____	
_____		_____		_____	
_____		_____		_____	
_____		_____		_____	
_____		_____		_____	
20		10		3	
Attends practices		7		TOTAL 40	
Merit :		_____			
Half colours :		_____			
Full colours :		_____			

GENERAL ACTIVITIES	
Drama, Eisteddfod, Public Speaking Quiz	
Score as per criteria	_____
To receive	
Merit :	_____
Half Colours :	_____
Full Colours :	_____

Signed Coach _____ Date: _____

Principal _____ Date: _____

Executive member _____ Date: _____